Transforming Effective Early Learning Research: A Book for Teachers. This book is a comprehensive guide to teaching Primary Science will help you secure your subject knowledge, understand how children learn about science and the wider community. developing a sense of wonder and excitement creating positive relationships and building self-belief and understanding.
their wonderful, vibrant family. Three collections of stories about a very unusual grandpa. Mama Hen has lost her egg, but readers can flip the split pages to find out where the egg is hiding. Young children live in the here and now. If adults are to make a real difference to their learning they need to seize the moments when children first show curiosity, and support their next steps immediately. This book embraces the concept of planning "in the moment" and emphasises the critical role of the adult in promoting child-led learning, giving early years practitioners the confidence and insight to work and play in the moment, and enabling the children in their care to live, learn, play and develop in the here and now. Planning in the Moment with Young Children maintains a strong link to practice, providing numerous examples of how practitioners can integrate spontaneous planning and rich adult-child interactions into their everyday practice and early years curricula. From instantiating to setting clear rules, creating enabling environments, keeping records and making use of a variety of materials, the book demonstrates the multitude of ways in which practitioners can encourage child autonomy and respond to the unique needs of each child. Examples from practice are rooted in theory, fully contextualised, and exemplified by original documentation sourced from the author's own experiences and from a wide variety of settings. Key features include: over 180 full colour photographs to illustrate practice; photocopiable pages including planning sheets, documentary and activity sheets; advice on working with parents, individual children and groups; tailored guidance on working with children at different stages of development; from birth to age 6 years; relevance to a range of settings, including nurseries, pre-schools, nurseries and schools. This accessible and timely book builds upon and contributes to ongoing debates surrounding professionalism in the early years workforce. It offers a thematic overview to the concept of professionalism in an increasingly critical area of study - includes unique autobiographical contributions alongside new and compelling empirical evidence; - Stimulates wider debate within a clear theoretical framework; - Provides an in-depth examination of the individual views of early years practitioners; - A discussion of key debates and policies informing current practice. Sue Palmer, a former head teacher and literacy expert, has researched a wide range of problem areas, from poor diet, lack of exercise and sleep deprivation to a range of modern difficulties that are having a major effect: television, computer games, mobile phones. This combination of factors, added to the increasingly busy and stressed life of parents, means that we are developing a toxic new generation. TOXIC CHILDHOOD illustrates the latest research from around the world and provides answers for worried parents as to how they can protect their families from the problems of the modern world and help ensure that their children emerge as healthy, intelligent and pleasant adults.